



Code of Positive Behaviour

A College under the authority of Waterford and Wexford Education and Training Board

Ratified by Board of Management on 9th May 2018

The following Code of Behaviour has been drawn up in line with statutory requirements (*National Education Welfare Board Guidelines for Developing a Code of Behaviour (2008)*), all relevant statutory legislation and the policies of Waterford and Wexford Education and Training Board. It is supported by our **Behaviour Policy and Procedures**, copies of which are available in the school.

The Code should be read in conjunction with all the schools policies and with particular reference to:

1. Mission Statement
2. Behaviour Policy and Procedures
3. Homework Policy
4. Attendance Policy
5. Substance Misuse Policy
6. Anti-Bullying Policy
7. Internet Acceptable Use Policy
8. Safety and Health Policy

Any student who is enrolled at Enniscorthy Vocational College is subject to this Code of Behaviour. This is a condition of enrolment and is not dependent on the Code being signed by the parent/guardian or the student.

SECTION (I): INTRODUCTION and CONTEXT

This document is the result of hard work from a variety of stakeholders of Enniscorthy Vocational College including Parents, Students, Teachers, School Management and the Board of Management. The use of this approach where all relevant parties were involved in the preparation of the Code of Behaviour allows for fair, open and transparent procedures for dealing with disciplinary issues.

The Code of Behaviour is designed to create an atmosphere in which all students are offered equal opportunity to learn and mature to the best of their ability and to reach their full potential. .

This Code is intended to make students feel happy, safe and secure in their school community and is underpinned by the school's mission statement.

Misbehaviour and disciplinary issues can take place throughout the school environment and not only inside the classroom. This Code of Behaviour also applies to misbehaviour that may occur in the vicinity of the school, that is likely to have a damaging effect on the reputation of our school and the safety, health and welfare of students, staff or members of the public. It may apply outside of school time when the impact of a particular misbehaviour is felt in school and when the wellbeing of members of the school community are compromised.

Mission Statement:

Enniscorthy Vocational College endeavours to provide a safe, respectful, secure and supportive educational environment where all students can experience a quality of education appropriate to their intellectual, physical, personal social, moral and spiritual needs in a changing world.

This mission statement and subsequent Code of Behaviour is based on core values of respect, fairness, equality, self-discipline, wellbeing and social responsibility.

SECTION(II): EXPECTED STANDARDS OF BEHAVIOUR

We expect:

1. RESPECT AND CONSIDERATION

This means:

- Students will show respect, courtesy and tolerance towards all members of the school community i.e. teachers, special needs assistants (SNA's), care-taking staff, clerical, canteen staff, fellow students and all visitors to the school.
- Students will be mannerly and helpful at all times.
- Any form of bullying will be dealt with in accordance with the school **Anti-Bullying Policy**.

2. ATTENDANCE AND PUNCTUALITY -

This means:

- You are expected to attend school every day.
- You are expected to be punctual for all classes and school activities.
- That you use your locker only before the start of class in the morning, morning break, lunch break and after classes are finished at the end of the school day.
- That if a student needs to go home early they bring in a note to their Year Head and the relevant information is recorded on VSWare
- Parents / Guardians are requested where as far as possible to make medical / dental appointments outside school hours.
- **Lunchtime Pass:** That students who wish to go home at lunchtime must return the lunchtime permission form to their Class Tutor signed by their parents / guardians. An official lunch pass will be issued to such students. This privilege may be withdrawn by the Principal where there is a lack of cooperation.
- **Corridor/Toilet Pass:** That you may only be on the corridor during class time with the authorised school pass from the subject teacher. That you are only allowed to toilets during break times or at the discretion of the teacher or where an up to date medical cert is involved.
- If a student leaves school without following the correct procedures the resulting sanction will be evening detentions.

2.1 Notification of a child's absence from school:

- That if you are absent you provide a note from your parents / guardians or a doctor's cert, on the day of your return, explaining the reason for the absence, which will be recorded by your Class Tutor on your attendance record. That you are aware that all absences of 20 days or more per school year must be reported by law to the Education Welfare Officer.
- When a student is absent from class for the first class period (9.00am - 9.40am) a text message will be sent to Parents/Guardians notifying them of the students absence from school.
- More detailed procedures to be followed relating to notification of a student's absence from school as required by the Education Welfare Act 2000 are outlined in the schools **Attendance Policy**.

3. UNIFORM - (please refer to school uniform list on school website)

This means:

- That the complete official school uniform must be worn in the prescribed manner at all times, including state examinations, and when representing the school.
- Students must present themselves in a neat and tidy manner.
- Any behaviour that brings the school into disrepute whilst wearing the school uniform may be punishable by the school
- That only a note from a medical doctor is acceptable for not wearing full school uniform.
- **Black footwear (all black)** must be worn at all times
- That non-compliance with the uniform code will result in the student facing school sanctions as deemed appropriate by Senior Management
- That in the interest of hygiene and safety you will wear appropriate gym gear during P.E. classes and games.
- Non-uniform items of clothing are not to be worn in the classroom.

4. EQUIPMENT

This means:

- It is the responsibility of each student to provide themselves with a complete set of class materials and equipment needed for all subjects each day.
- That you bring your school bag home each evening and return with it each morning.

5. SCHOOL PROPERTY AND ENVIRONMENT

This means:

- Students will respect all the college's and other people's property. Any damage to property will be dealt with accordingly.
- Eating and drinking during class or in non-designated areas is not allowed. Students are only allowed to eat and drink in the canteen.
- That chewing gum is prohibited because it causes irreparable damage to school property and the school environment.

6. CLASSWORK AND HOMEWORK - (please refer to our school's **Homework Policy**)

This means:

- Students will cooperate fully with their teachers by following all instructions.
- Students will respect the right of the teacher to teach and the right of others to learn.
- That you adhere to the official school policy on homework, a copy of which is in the students' diary.

7. CONDUCT -

This means:

- That you act in a respectable manner, in school, on school outings, and when you are identifiable with the school.
- That you may not possess, consume, sell, pass or prompt the use of cigarettes, E-cigarettes, drugs, alcohol or other banned substances while on school premises or under the care of the school. (Please refer to the schools **Substance Misuse Policy**)
- Smoking is illegal within school grounds and will result in one evening detention for breaches of this rule. Smoking within school buildings will result in three evening detentions. Repeated offences will result in more severe sanctions being applied.
- That you may not possess offensive or dangerous weapons while in the care of the school.
- That you may not possess unsuitable or inappropriate printed matter, publications or digital images. Inappropriate use of social networking sites is viewed as a very serious offence and will be dealt with accordingly. (Please refer to the schools **Internet Acceptable Use Policy** and **Social Media Policy**)
- Second level students must not interact in any way with Further Education students.

8. MOBILE PHONES and I.C.T. Devices - (Please refer to the schools **Internet Acceptable Use Policy** and **Social Media Policy**)

Mobile phones and other personal I.C.T. devices must not be visible and must not be used anywhere on school premises or during school related activities unless otherwise instructed by a teacher for educational purposes only. Any breach of this rule will result in sanctions up to and including suspension.

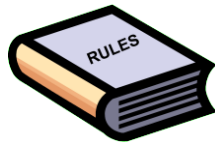
9. POSITIVE BEHAVIOUR

A positive behaviour initiative is in operation in our school. On attainment of an agreed number of points there will be individual and class rewards as agreed by Year Heads and Senior Management.

10. RESTORATIVE PRACTICE

The school endeavours to use the evidence-based approach of Restorative Practices to help develop and sustain positive relationships in the school community, preventing the escalation of conflict and handling conflict that may arise in a creative and healthy manner.

SECTION (III): School Rules and Sanctions:



School rules and sanctions are a necessary element of school life. The school's standards of behaviour express the kinds of behaviour and relationships that will create a positive environment for teaching and learning. They describe the behaviour expected of all members of the school community. Rules are subject to interpretation by school management who also reserve the right to implement any of the sanctions outlined below as they deem necessary.

Sanctions are a form of positive intervention to change behaviour. Management will reserve the right to determine what sanctions to use, drawing on our professional judgement and the knowledge of the particular context of the student and the behaviour.

The following table outlines the basic school rules that students are expected to follow at Enniscorthy Vocational College, in order to learn well and to develop into mature and responsible individuals. The table also outlines the possible sanctions which may be imposed if rules are not followed as expected.

School Rules

Sanctions

Students will:

- ✓ Show respect to all members of the school community.
- ✓ Follow instructions from all members of school staff
- ✓ Be on time for all school activities
- ✓ Be expected to apply themselves to their classwork, to complete homework given to them
- ✓ Wear the uniform specified by the College on all school days. (Fully blacked out footwear)
- ✓ Be expected to remain on the school grounds unless they have a lunch pass.
- ✓ Use the corridor system of walking on the left and adhering to the one way system on the stairs must be followed by all students.
- ✓ Be expected to take care of the furniture and equipment which they may have occasion to use.

Students will not:

- ✗ Smoke (including e-cigarettes) or misuse any substance.
- ✗ Loiter in close proximity to the school i.e. at school entrances and exits, or in large groups while on school grounds.
- ✗ Loiter in the toilets.
- ✗ Eat and/or drink in class. The only exception is for a certified medical reason e.g. diabetes.
- ✗ Use mobile phones or ICT devices in the school during school hours.

NB: Any disruption of teaching and learning will be viewed as a very serious breach of school rules and dealt with accordingly.

Sanctions may include the following:

- Lunchtime detention (1)
- Lunchtime detention (Multiple)
- Afterschool detention (1)
- Afterschool Detention (multiple)
- Internal Suspension (single period)
- Internal Suspension (part day)
- Internal suspension (full day)
- Restricted lunchbreak (canteen)
- Restricted lunchbreak (office)
- Daily Report
- School Community Service – cleaning, etc.
- Exclusion from school tours/extra-curricular activities/end of year graduation
- Separation from class
- Modified Timetable
- Suspension (1-3 days)
- Behaviour Committee
- Individual Behaviour Plan – Learning Support

*Please note that this list of sanctions is not exhaustive as new strategies may be developed to support positive student behaviour

**Senior Management with the agreement of Parents/Guardians (and/or outside agencies) may implement other sanctions in relation to individual students.

PLEASE NOTE: Parents and students are asked to recognise that it is not possible to detail every rule governing students' behaviour in the school. However, acceptance into the school is conditional upon the acceptance of the overall **spirit of the Code of Behaviour** and the **Core Values** it is based on for student conduct. The Management reserves the right to make the final decision in its interpretation.

SECTION(IV): SUSPENSION PROCEDURES

Suspension is described as necessitating the student to absent themselves from Enniscorthy Vocational College for a specified limited period of school days. During the period of suspension, the student retains their place in school.

Suspension is designed to address student's behaviour. Consequently, any period of suspension:

- a. Enables Enniscorthy Vocational College to set behavioural goals with the student and their parents/guardians.
- b. Gives Enniscorthy Vocational College staff an opportunity to plan and arrange interventions.
- c. Impresses on parents/guardians the seriousness of behaviour.

Grounds for suspension:

Suspension is utilised as a proportionate response to the behaviour that is causing concern. Normally, other interventions will have been tried before suspension, and school staff will have reviewed the reasons why these have not worked. The decision to suspend a student requires serious grounds such as that:

- a. the student's behaviour has had a seriously detrimental effect on the education of other students
- b. the student's continued presence in the school at this time constitutes a threat to safety
- c. the student is responsible for serious damage to property.

A single incident of serious misconduct or gross misbehaviour may be grounds for suspension.

Factors considered prior to suspension.

- a. The nature, seriousness and persistency of the behaviour.
- b. The context of the behaviour.
- c. The impact of the behaviour on other students and staff.
- d. The effect on the quality of teaching and learning in the class group of the student concerned.
- e. The interventions tried to date, including internal and external supports and agencies.
- f. The possible impact of suspension.

Procedures in respect of suspension

Enniscorthy Vocational College is committed to following fair procedures when proposing to suspend a student in line with all relevant legislation. Where a preliminary assessment of the facts confirms serious breaches or gross misbehaviour that could warrant a suspension, the school will:

1. Inform the student and their parents about the serious breach or gross misbehaviour, how it will be investigated and that it may result in suspension. Parents/guardians may be informed by phone and/or in writing, depending on the seriousness of the matter.

2. Parents and students will be given the opportunity to respond by phone, in writing or by attending a meeting whichever is deemed appropriate.

Procedures in respect of immediate suspension

In the case of an immediate suspension, parents will be notified, and arrangements made with them for the student to be collected. The school must have regard to its duty of care for the student. In no circumstances will a student be sent home from school without first notifying parents.

Implementing a suspension

The Principal / Deputy Principal will notify the parents and the student in writing of the decision to suspend. The letter will confirm:

1. the period of the suspension and the dates on which the suspension will begin and end
2. the reasons for the suspension
3. any study programme to be followed
4. the arrangements for returning to school, including any commitments to be entered into by the student and the parents (for example, parents might be asked to reaffirm their commitment to the Code of Behaviour)
5. the provision for an appeal to the Board of Management
6. the right to appeal to the Secretary General of the Department of Education and Science (*Education Act 1998*, section 29).

The letter will be clear and easy to understand.

Recording a suspension

Formal written records will be kept of:

1. the investigation (including notes of all interviews held)
2. the decision-making process
3. the decision and the rationale for the decision
4. the duration of the suspension and any conditions attached to the suspension.

Reporting a suspension

1. The Principal will report all suspensions to the Board of Management, with the reasons for and the duration of each suspension.
2. The Principal will report suspensions in accordance with the NEWB reporting guidelines (*Education (Welfare) Act, 2000*, section 21(4) (a)).

Authority to suspend and the period of suspension

1. The Board of Management of Enniscorthy Vocational College has delegated to the Principal, the authority to suspend a student for a maximum of period of five school days at any one time.
2. A student will not normally be suspended for more than three days, except in exceptional circumstances where following investigation the Principal considers that a period of suspension longer

than three days is needed in order to achieve a particular objective as outlined under ‘grounds for suspension’. The matter will be referred to the Board of Management for consideration and approval, giving the circumstances and the expected outcomes.

However, a Board of Management may wish to authorise the Principal, with the approval of the Chairperson of the Board, to impose a suspension of up to five days in circumstances where a meeting of the Board cannot be convened in a timely fashion, subject to the guidance concerning such suspensions.

3. The Board of Management will normally place a ceiling of ten days on any one period of suspension imposed by it.
4. The Board will formally review any proposal to suspend a student, where the suspension would bring the number of days for which the student has been suspended in the current school year to twenty days or more. Any such suspension is subject to appeal under section 29 of the *Education Act 1998*.
5. These provisions enable school authorities to give the student a reasonable time to reflect on their behaviour while avoiding undue loss of teaching time and loss of contact with the positive influences of school. They recognise the serious nature of the sanction of suspension and ensure that this seriousness is reflected in school procedures. The provisions mean that the Board of Management takes ultimate responsibility for sanctions of significant length, especially where such suspensions might reach twenty days in one school year and therefore might lead to an appeal.

Appeals

1. Parents/guardians, or a student aged over eighteen years, may appeal the Principal’s decision to suspend to the Board of Management of Enniscorthy Vocational College. In the event of an appeal of suspension the following will apply:
 - a. The Principal must be informed of the appeal of suspension in writing or verbally within 10 days of receipt of the letter of suspension.
 - b. The appeal will be placed on the agenda and heard at the next Board of Management Meeting.
 - c. The Principal outlines the reason(s) for suspension to the Board with the parent(s)/guardian(s) present.
 - d. The parent(s)/guardian(s) outline the reason(s) for the appeal with the Principal present.
 - e. Both the Principal and/or parent(s)/guardian(s) may be questioned by the Chairperson, or by Board members, through the chair, regarding issues raised.
 - f. The Principal and parent(s)/guardian(s) leave the Board meeting.
 - g. The Principal and/or parent(s)/guardian(s) may be recalled by the Board, with the other party present, should any clarification be required by the Board.
 - h. The Board informs the parent(s)/guardian(s) in writing of the Board’s decision. This to be signed by the Chairperson.

In the event of the appeal being successful the suspension will be erased from the student's record.

1. **Section 29 Appeal:** Where the total number of days for which the student has been suspended in the current school year reaches twenty days, the parents, or a student aged over eighteen years, may appeal the suspension under

Section 29 of the *Education Act 1998*, as amended by the *Education (Miscellaneous Provisions) Act 2007*.

At the time when parents are being formally notified of such a suspension, they and the student will be told about their right to appeal to the Secretary General of the Department of Education and Science under section 29 of the *Education Act 1998*, and will be given information about how to appeal.

Grounds for removing a suspension

A suspension may be removed if the Board of Management decides to remove the suspension for any reason or if the Secretary General of the Department of Education and Science directs that it be removed following an appeal under section 29 of the *Education Act 1998*.

Supports after a suspension ends

A period of suspension will end on the date given in the letter of notification to parents/guardians informing them of the suspension. The school will endeavour to help the suspended student take responsibility for catching up on work missed.

Once the period of suspension is complete a student will be given the opportunity and support for a fresh start. A record of the behaviour and sanction imposed will be maintained on the student's file. However, once the sanction has been completed the school expects the same behaviour of this student as of all other students.

Students will be readmitted to Enniscorthy Vocational College on a phased basis should this be considered necessary.

Review of use of suspension

The Board of Management will review the use of suspension at regular intervals to ensure its use is consistent with school policies, that patterns of use are examined to identify factors that may be influencing behaviour in the school and to that use of suspension is appropriate and effective.

SECTION (V): EXPULSION PROCEDURES

A student is expelled from Enniscorthy Vocational College when the Board of Management makes a decision to permanently exclude him or her from the school, having complied with the provisions of section 24 of the *Education (Welfare) Act 2000*.

The Board of Management of Enniscorthy Vocational College has the authority to expel a student. As a matter of best practice, that authority is reserved to the Board of Management and will not be delegated.

The grounds for expulsion

We consider the expulsion of a student to be a very serious step, and one that will only be taken by the Board of Management in extreme cases of unacceptable behaviour.

The school will take significant steps to address the misbehaviour and to avoid expulsion of a student including, as appropriate:

1. meeting with parents and the student to try to find ways of helping the student to change their behaviour
2. making sure that the student understands the possible consequences of their behaviour, if it should persist
3. ensuring that all other possible options have been tried while seeking the assistance of support agencies

A proposal to expel a student requires serious grounds such as that:

1. the student's behaviour is a persistent cause of significant disruption to the learning of others or to the teaching process
2. the student's continued presence in the school constitutes a real and significant threat to safety
3. the student is responsible for serious damage to property.

The grounds for expulsion may be similar to the grounds for suspension. In addition to factors such as the degree of seriousness and the persistence of the behaviour, a key difference is that, where expulsion is considered, Enniscorthy Vocational College will have utilised a series of other interventions, and believe we have exhausted all possibilities for changing the student's behaviour.

The Board of Management of Enniscorthy Vocational College has decided, as part of the school's policy on sanctions, and following the consultation process with the Principal, parents, teachers and students, that particular named behaviours incur expulsion as a sanction. However, a general decision to impose expulsion for named behaviours does not remove the duty to follow due process and fair procedures.

1. Serious or malicious damage to school property
2. Supply illegal/legal drugs
3. Serious physical assault or violence
4. Sexual assault

1. Expulsion for a first offence

There may be exceptional circumstances where the Board of Management forms the opinion that a student should be expelled for a first offence. The kinds of behaviour that might result in a proposal to expel on the basis of a single breach of the Code could include:

1. a serious threat of violence against another student or member of staff
2. actual violence or physical assault
3. supplying illegal drugs to other students in the school
4. sexual assault.

2. Expulsion as a consequence of a pattern of unacceptable behaviour

Expulsion is the ultimate sanction after (a) all disciplinary options under the Code of Behaviour have been applied and documented and (b) when available appropriate services within the school and outside have either being offered or involved and (c) discussions with parent/s or guardian/s relating to the serious behaviour have taken place. If the above fail to produce positive results then expulsion may be recommended by the Principal to the Board of Management.

Determining the appropriateness of expelling a student

Given the seriousness of expulsion as a sanction the Board of Management will undertake a very detailed review of a range of factors in deciding whether to expel a student.

1. The nature and seriousness of the behaviour.
2. The context of the behaviour.
3. The impact of the behaviour.
4. Any interventions tried to date.
5. Whether expulsion is an appropriate response.
6. The possible impact of expulsion.

Procedures in respect of expulsion

Enniscorthy Vocational College is required by law to follow fair procedures as well as procedures prescribed under the *Education (Welfare) Act 2000*, when proposing to expel a student. Where a preliminary assessment of the facts confirms serious misbehaviour that could warrant expulsion, the procedural steps will include:

Step 1: A detailed investigation carried out under the direction of the Principal.

Parents and students will be informed in writing about the details of the alleged serious misbehaviour and the proposed investigation.

Parents and students will be given every opportunity, including meeting with the Principal, to respond to the complaint. If parents refuse to meet with the Principal, they will be invited to a rescheduled meeting and advised that the school authority has a duty to make a decision to respond to inappropriate behaviour.

Step 2: A recommendation to the Board of Management by the Principal.

When the Principal makes a recommendation to the Board to consider expulsion, the Principal will:

Inform the parents and the student that the Board of Management is being asked to consider expulsion.

Ensure the parents have records of the allegations against the student and written notice of the grounds on which the Board of Management is being asked to consider expulsion.

Provide the Board of Management with the records given to the parents.

Notify the parents of the date of the hearing by the Board of Management and invite them to the hearing.

Advise the parents that they can make a written and oral submission to the Board of Management and that they may be accompanied at the hearing.

Ensure that parents have enough notice so that they can prepare for the meeting.

Step 3: Consideration by the Board of Management of the Principal's recommendation; and the holding of a hearing.

It is the responsibility of the Board to ensure that the investigation is properly conducted. When the Board of Management decides to consider expulsion it will:

Hold a hearing.

At the hearing the Principal, parents (or a student over 18 years of age) may put their case to the Board in each other's presence. Each party should be allowed to question the evidence of the other party directly. The parents (or student over 18 years of age) can make a case for a lessening of the sanction. In the conduct of the hearing, the Board must take care to ensure that they are, and are seen to be, impartial. After both sides have been heard, the Board should ensure that the Principal and parents/student are not present for the Board's deliberations.

Step 4: Board of Management deliberations and actions following the hearing.

Having heard all parties, it is the responsibility of the Board to decide whether or not the allegation is substantiated and, if so whether or not expulsion is the appropriate sanction. If the Board of Management decides to expel the student, it will:

Notify the Educational Welfare Officer (EWO) in writing of its decision.

Notify the Chief Executive Officer of Waterford and Wexford Education and Training Board in writing of its decision.

Inform the parents (or the student over 18 years of age) in writing of its decision.

An expulsion will not take effect until 20 school days from the receipt of notice of the Board's decision by the Education Welfare Officer.

Step 5: Consultations arranged by the Educational Welfare Officer.

Within 20 days of receipt of a notification from the Board of management of its decision that a student should be expelled, the Education Welfare Officer will

Make all reasonable efforts to meet with the Principal, parents and the student, and anyone else who may be of assistance.

Convene a meeting of those parties who agree to attend. These consultations may result in agreement that would avoid expulsion, or it may focus on alternative educational possibilities.

During the twenty day period the Board may decide to suspend the student, if his/her attendance in school may pose a threat either to the safety of other students and/or staff or is likely to significantly disrupt the teaching and learning process.

Step 6: Confirmation of the decision to expel.

When the 20 day period following notification to the EWO has elapsed, and where the Board of Management is still of the view that the student should be expelled, the Board of management should formally confirm the decision.

Parents should be notified immediately that the expulsion will now proceed.

Parents and students should be told of their right to appeal the decision and supplied with the standard form on which to lodge an appeal.

A formal record will be made of the decision to expel the student.

Appeals

A parent, or a student aged over eighteen years, may appeal a decision to expel to Waterford and Wexford Education and Training Board (WWETB). Should WWETB Appeal committee uphold the decision to expel, a parent (or a student over 18 years of age), may make a further appeal to the Secretary General of the Department of Education and Skills (Education Act 1998 Section 29). An appeal may also be brought by the EWO on behalf of the student.

Review of use of expulsion

The Board of Management will review the use of expulsion at regular intervals to ensure its use is consistent with school policies, that patterns of use are examined to identify factors that may be influencing behaviour in the school and to that use of suspension is appropriate.

This Code of Behaviour will be issued to all prospective parents/guardians in advance of their daughters/sons being accepted into Enniscorthy Vocational College.

It is a requirement of entry that parents/guardians sign their acceptance of the Code of Behaviour in advance of their daughters/sons being accepted into the school.

(See Appendix 2)

SECTION (VI): APPENDICES

Appendix 1 – Refer to our Behaviour and Procedures Policy for further details on the implementation of our Code of Positive Behaviour.

Appendix 2 – Code of Behaviour Acceptance form

APPENDIX 2



wwetb
Bord Oideachais agus Oiliúna
Phort Láirge agus Loch Garman
Waterford and Wexford
Education and Training Board

ENNISCORTHY VOCATIONAL COLLEGE

CODE OF BEHAVIOUR

Acceptance Form

Student name: _____

I/We have read the Code of Behaviour of Enniscorthy Vocational College.

Any student who is enrolled at Enniscorthy Vocational College is subject to this Code of Behaviour. This is a condition of enrolment and is not dependent on the Code being signed by the parent/guardian or the student.

School rules apply to all situations where students are in the care of staff. I/WE accept the rules and procedures within the Code of Behaviour which enable the school to operate efficiently and to ensure a positive learning atmosphere.

Parent / Guardian Name: (BLOCK CAPITALS): _____

Signature: _____

Date: ____/____/____

Parent / Guardian Name: (BLOCK CAPITALS): _____

Signature: _____

Date: ____/____/____

Student Signature: _____

Date: ____/____/____